

Howe ISD Board Goals 2016-2017

Expect and achieve academic excellence at every campus for all students.

- The District will provide meaningful and challenging curriculum and instruction to foster academic growth and produce graduates who are college, technical school and / or career ready.
- The District Technology Plan will address the implementation of skills which ensure mastery in the use of age-appropriate technology.

Attract, retain and develop exemplary employees for all jobs in the district.

- Salaries and benefits will be competitive with AAA schools in Grayson County and/or UIL District.
- Employee attendance will be maintained at a minimum of 96%.
- Staff development to address campus and district goals will be provided.
- All teachers will meet state certification requirements.

Develop and expand programs and services that promote parent and community satisfaction.

- Emphasis will be placed on increasing parental involvement.
- Methods will be used to evaluate and improve parent, student and community satisfaction with HISD programs and services and may include on-line opportunities for stake-holder input.
- Programs that support student and staff in developing and sustaining a positive school environment and culture will be provided.

Promote participation in school sponsored extra and co-curricular activities.

- 90% of 7th and 8th grade students and 80% of high school students will participate in at least one co-curricular or extra-curricular activity each school year.
- Adequate staff and facilities will be provided for extra and co-curricular activities.

Provide for all operations in the most cost effective and efficient manner possible.

- The District's financial process will provide adequate campus budgets for the attainment of district and campus goals.
- The district will budget appropriately and ensure efficient use of funds allocated to maintain and enhance the quality of the physical plant.
- The district will maintain a minimum operational fund balance of 20% of the annual budget.