



# HOWE ISD

"Educating the Hope of Tomorrow"

105 W. Tutt Street  
Howe, Texas 75459  
P: 903-532-3228  
F: 903-532-3205

## School District Evaluation of Performance in

### Community and Student Engagement

Howe I.S.D. and each campus will assign a performance rating of Exemplary, Recognized, Acceptable, or Unacceptable for both overall performance and each individual evaluation factor listed:

1. Parental Involvement
2. Community Engagement
3. Fine Arts
4. Second Language Acquisition
5. Wellness and Physical Education
6. Digital Learning
7. 21<sup>st</sup> Century Workforce Development
8. Drop-out Prevention
9. Gifted and Talented

**District or Campus** (Circle rating):

District

Howe High

Howe Middle

**Howe Elementary**

**Overall Rating** (Circle rating): **Exemplary (A)**

School Year: **2016-17**



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## 1. Parental Involvement

	Scoring	Rating
Communication of school events or happenings are well publicized on one or more of the following: district website, Facebook page, Schoolmessenger, Newsletters, and take home notes/letters. (Spanish versions of communications are provided by the ESL Teacher)	1=40% or less, 2=41-50%, 3=51-60%, 4=61-70% 5=80% or better  (Estimated by committee based on discussion and evidence provided)	5
Use of the local media in communicating future school events, achievements, and etc. (Howe Enterprise, Texoma Enterprise, Herald Democrat, and other)	1=2 or less, 2=3 or less, 3= 4 or less%, 4= 5-6 times, 5=More than 6 times	5
How many non-athletic school events are held at the campus that the public is invited to attend?	1=2 or less, 2=3 or less, 3= 4 or less%, 4= 5-6 times, 5=More than 6 times	5
How many district or campus improvement committee meetings are held each year?	1=None, 2=One, 3=Two, 4=Three, 5=four or more	5
This district and campuses put teachers and parents together in planning and implementing strategies for student success throughout the school year. (District & Campus Improvement Mtgs, and other meetings)	1=None, 2=One, 3=Two, 4=Three, 5=four or more	5
	Average Score:	5

## 2. Community Engagement

	Scoring	Rating
Communication of school events or happenings are well publicized one or more of the following: district website, Facebook page, Schoolmessenger, Newsletters, and take home	1=40% or less, 2=41-50%, 3=51-60%, 4=61-70% 5=80% or better	5



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notes/letters. (Spanish versions of communications are provided by the ESL Teacher)		
Use of the local media in communicating future school events, achievements, and etc. (Howe Enterprise, Texoma Enterprise, Herald Democrat, and other)	1=2 or less, 2=3 or less, 3= 4 or less%, 4= 5-6 times, 5=More than 6 times	5
How many non-athletic school events are held at the campus that the public is invited to attend?	1=2 or less, 2=3 or less, 3= 4 or less%, 4= 5-6 times, 5=More than 6 times	5
How many members on the campus or district improvement committee that are not staff members?	1=None, 2= one, 3=fewer than 2, 4=2 to 3, 5=4 or more	2
How many district or campus improvement committee meetings are held each year?	1=None, 2=One, 3=Two, 4=Three, 5=4 or more	5
	Average Score:	4.4

### 3. Fine Arts

	Scoring	Rating
Participation of students in any fine arts class, course, or activity at each campus.	1=40% or less, 2=41-50%, 3=51-60%, 4=61-70% 5=80% or better	5
Number of performances / Exhibitions (depending on campus / and all for district).	1=2 or less, 2=3 or less, 3=4 or less, 4=5-6 5=More than 6	5
Number of Fine Art programs, Competitions, or Activities available at each campus.	1=None, 2=, 3=2 or less, 4=3 or less 5=4 or more	5
Fine Arts are recognized at each campus through awards or presentations to the public.	1=None, 2=, 3=2 or less, 4=3 or less 5=4 or more	5
	Average Score:	5



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## 4. Second Language Acquisition

(Based on previous year TAPR or AMAO )	Scoring	Rating
What percentage of STAAR Reading Tests were passed by ELL students?	1=40% or less, 2=41-50%, 3=51-60%, 4=61-70% 5=80% or better	4
What percentage of STAAR Math Tests were passed by ELL students?	1=40% or less, 2=41-50%, 3=51-60%, 4=61-70% 5=80% or better	5
What percent of ESL students that have been in the school or district at least 2 years are in the advanced or advanced high level according to TELPAS?	1=40% or less, 2=41-50%, 3=51-60%, 4=61-70% 5=80% or better	1
Products or programs (online or book) available to ESL / LEP students for Second Language Acquisition.	1= No additional resources besides core curriculum, 3= 1-2 additional resources, 5= 3 or more resources available	5
Howe High School offers at least one foreign language with American Sign Language or another language course. <b>(District-wide Rating)</b>	1= Not all available , 3= One Language available, 5 two or more available.	5
Levels of performance on PBMAS measures related to ELLS (English Language Learners). <b>(District-wide Rating)</b>	1=40% or less, 2=41-50%, 3=51-60%, 4=61-70% 5=80% or better	NA
	Average Score:	4

## 5. Wellness and Physical Education

	Scoring	Rating
Percentage of students involved in Physical education or Athletics.	1=40% or less, 2=41-50%, 3=51-60%, 4=61-70% 5=80% or better	5
How many different sports or sport activities are students exposed at each campus?	1=2 or less, 2=3 or less, 3=4 or less, 4=5-6 5=More than 6	5
What are the average minutes each week students receive Physical Education or Athletics?	1=75 min or less, 2=125 min or less, 3=175 min or less, 4=200 min or less 5=225 min. or more	5
Student Health and Advisory Committee (SHAC) or campus provided events,	1=2 or less, 2=3 or less, 3=4 or less, 4=5-6 5=More than 6	5



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training, or informational material received by students. (Ex: Slow, Go, Whoa program, Abstinence, Bullying programs, & guest speakers)		
	Average Score:	5

## 6. Digital Learning

	Scoring	Rating
Does the district/campus utilize Digital Learning?	1= No, 3= Not Always, 5= Yes	5
Does the district adopt/purchase instructional materials since 2013 that have Digital Learning components?	1= No, 3= Not Always, 5= Yes	5
How often are students exposed to technology while at school?	1= twice a week, 2= Four times per week, 3= Five times per week, 4= Six to 9 times per week, 5= 10 or more times per week.	5
Online tutoring or resources to support learners at home (tablets, I-pad, programs available).	1= None, 3=two to three resources, 5= four or more.	5
	Average Score:	5

## 7. 21st Century Workforce Development

	Scoring	Rating
How many character building activities or presentations are students exposed to each year?	1=2 or less, 2=3 or less, 3=4 or less, 4=5-6 5=More than 6	5
How many project based learning activities or opportunities are students exposed to each year? (Campus or District wide)	1=2 or less, 2=3 or less, 3=4 or less, 4=5-6 5=More than 6	5
What percentage of the student body participates in UIL academic events, 4-H or FFA competitions, or other non-	1=20% or less, 2=21-30%, 3=31-40%, 4=41-50% 5=50% or better	NA



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athletic competitions? (Seventh Grade-Twelfth grade / District wide rating)		
	Average Score:	5

## 8. Drop-out Prevention

	Scoring	Rating
What is the average drop-out rate of the district the last two years? (District TAPR Report)	1=15% or more, 2=10%-14%, 3=6%-9%, 4=3%-5% 5=2% or less	5
What is the average attendance rate? (District TAPR Report)	1=40% or less, 2=41-50%, 3=51-60%, 4=61-70% 5=80% or better	5
What is the average graduation rate? (District TAPR Report)	1=80% or less, 2=81% to 85%, 3=85%-90%, 4=91% to 95%, 5=96% or better	4
Does the campus or district have programs in place for students to receive intervention, tutoring, and summer school support?	1=NO 5=Yes	5
School to parent communication concerning student failure or endanger of failing- How many tools or methods are utilized? (Campus or District wide)	1= one, 3= 2-3, 5= 4 or more	5
	Average Score:	4.8

## 9. Gifted and Talented

	Scoring	Rating
How often are student screened for Gifted and Talented services by the district?	1= Only upon request, 3=Twice at the Elementary 5= Twice at the Elem and upon request at any grade level.	5
Are Gifted and Talented, Honor students, Duel Credit courses served at every grade level?	1= No, 3= Not Always, 5= Yes	5
Does the district require all teaching staff get the 30 hours of GT Certification?	1= No, 3= Not Always, 5= Yes	5



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Does the district provide the 6 hours of GT update to all teaching staff?	1= No, 3= Not Always, 5= Yes	5
Does the district provide ample funding for GT and Honor programs?	1= No, 3= Not Always, 5= Yes	5
Educational or GT specific Field Trips provided each year (Min. of one per year)	1= None, 3= One per year, 5= Two or more per year.	5
	Average Score:	5

## Overall Rating for each area:

(Take the average score for each area and apply the rating listed below)

Exemplary	Recognized	Acceptable	Unacceptable
5 – 4.0 (A)	3.9 3.0 (B)	2.9 – 2.0 (C)	1.9- 1.0 (D) 0.9 – 0 (F)

1. Parental Involvement	<b>5</b>
2. Community Engagement	<b>4.4</b>
3. Fine Arts	<b>5</b>
4. Second Language Acquisition	<b>4</b>
5. Wellness and Physical Education	<b>5</b>
6. Digital Learning	<b>5</b>
7. 21 <sup>st</sup> Century Workforce Development	<b>5</b>
8. Drop-out Prevention	<b>4.8</b>
9. Gifted and Talented	<b>5</b>
Overall Rating:	<b>4.8 (A)</b>