



Howe Elementary School

"An Outstanding School for Teaching and Learning"

Campus Improvement Plan

2016-2017

(Board Approved 10/10/2016)

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Elementary Site-Based Committee Members

Tori Vinson	Teacher
Banesa Perez	Teacher
Brittany Hamilton	Teacher
Kristi Rhoten	Teacher
Cari Franco	Teacher
Kim Duncan	RSC/MSC Teacher
Joe Gandillon	Parent
Clarissia Doty	Principal
Kevin Wilson	Superintendent

Representatives from areas of special interest will be invited to provide input to the committee when appropriate.

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The Ten Title One School Wide Components

Howe Elementary is a Title One designated school.

1. Comprehensive Needs Assessment
2. School-wide Reform Strategies
3. Instruction by Highly Qualified Teachers
4. High Quality and Ongoing Professional Development
5. Strategies to attract High-Quality Highly Qualified Teachers
6. Increased Parent Involvement
7. Assist Preschool Children in the Transition from Early Childhood Programs
8. Include Teachers in the decisions regarding the use of academic assessments
9. Provide effective, timely additional assistance
10. Coordinate and integrate federal, state, and local services and programs.

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Goal #1 Student Academic Achievement

Objective #1: Elementary School will "Meet State Standard" in Reading, Math & Writing STAAR and STAAR Accommodated

<u>Activities</u>	<u>Title One Component</u>	<u>Resources</u>	<u>Person(s) Responsible</u>	<u>Timeline</u>	<u>Evidence Accomplishment</u>	<u>Formative/ Summative</u>
A school wide Title I Program based on campus needs and co-op guidelines will serve all students on campus.	2 & 10	Title I Funds *RSC/MSC Teacher, Aides, Technology Parent Involvement Newsletter Region 10 Title I Co-Op STAAR	Principal, teachers, aides, Asst. Superintendent for Curriculum & Instruction, and Title 1 Support Team.	August 2016 –May 2017	Title I plan Schedule/Resources	Free & Reduced Lunch STAAR Assessments
Students in 4 th grade will receive Ipad for class/home use. Teachers will use this tool to integrate curriculum between home and	2, 6 & 9	Technology funds	Teacher, Principal, Asst. Principal, Parents, Students, and Technology Staff	August 2016 –May 2017	Increase student usage of technology in the classroom.	Lesson plans

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school.						
A Comprehensive Needs Assessment will be conducted each year.	1	Title I Funds Surveys STAAR Results iStation Data Benchmark Data Teacher and Staff Input	Principal Asst. Principal Teachers Support Staff Custodians Technology	August 2016 –May 2017	Campus Improvement Plan to be created for the upcoming year.	Survey
Intervention will be provided for students who are deemed At-Risk due to assessment tools and/or standardized testing.	10	Title I Funds Budget	Principal Asst. Principal Teachers Support Staff	August 2016 –May 2017	Improvement on assessment data or standardized testing data.	Report Card Student Assessments
Teachers/students will use technology for research activities, instructional practice activities, improving key boarding skills, and assisted learning activities in a lab and classroom setting.	3	Software Computer/Printers Budget Training Computers Elmo systems Curriculum Virtual Field Trips Smartboards iPads Learning .com iStation Reading	Teachers Principal Asst. Principal Library Director Campus Technology Coordinator Region X Special Ed. Co-Op Students School Staff	August 2016 –May 2017	Lab/Computers Software Lesson Plans Internet Networking E-mail Instruction	Mastery of Technology TEKS Lesson Plans Report Card

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Teachers will use the technology available as a teaching and management tool.		Prodigy Reflector Brain POP Jr Think Through Math				
Implement research based strategies to improve the academic achievement (including technology literacy) of all students.	1 & 2	Software Hardware	Principal Technology Staff	August 2016 –May 2017	Course offerings Staff Technology Specific Trainings	Report Card Lesson Plans Technology Report Card Training Certificates
Instructional Centers and Guided Reading will be increased at all grade levels.	1, 2, 9	Manipulatives/materials Guided Reading Training/library.	Region X Teachers Principal Asst. Principal Support Staff	August 2016 –May 2017	Improved assessment performance	Lesson Plans Report Card
Writing instruction at all grades through enrichment block.	1	Curriculum	Teachers Instructional Aides Principal Asst. Principal	August 2016 –May 2017	Improved Assessment Performance	Lesson Plan Report Card
Evaluate school performance according to	1	Region 10 Texas Ed. Agency	Teacher Principal Asst. Principal	August 2016 –May 2017	Improved goal setting and program development.	STAAR Assessment

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student achievement indicators.						
Weekly vocabulary words for campus will be presented during morning announcement, streamed on TV in cafeteria, and posted in various areas on campus.	1	Grade level team list iStation Reading	Teacher Principal Asst. Principal Sp. Ed. Dept. RSC Teacher Reading/Lang. Arts Vertical Team	August 2016 –May 2017	Improved competencies at all grade levels.	Grade Level Meetings Lesson Plans
Accelerated Reader- will recognize student each six weeks’ goal when goal is met.	6	AR Program	Teacher Principal	August 2016 –May 2017	Increase student motivation to meet AR goals.	AR Student Report
Campus vocabulary list for each grade level shall be reviewed/adjusted yearly.	1	ELAR series Math curriculum iStation Reading Grade level professional development	Teacher Principal Asst. Principal Sp. Ed. Dept. RSC Teacher Reading/Lang. Arts Vertical Team	August 2016 –May 2017	Improved competencies at all grade levels	Grade level meetings, lesson plans, benchmark and unit test data
Inform parents and	1	Curriculum Document	Teacher	August	Increase student and	Parent-

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students of grading policies.		Student Handbook		2016 –May 2017	parent awareness of grading policy.	Teacher Conferences
Subject level /Vertical teams during summer professional development to discuss instruction in Reading, Math, Science & Social Studies, and Language Arts.	2	Campus Budget Curriculum TRS	Teachers Administration	August 2016 –May 2017	Increase awareness among grade levels of common instructional objectives and increase professional practices.	Lesson Plans
1 to 1 iPad 3 rd & 4 th grade, additional classroom iPads available for student use (Pre K thru 2 nd)	2 & 9	Campus Budget Curriculum	Teachers Principal Asst. Principal	August 2016 –May 2017	Increase student usage of technology in the classroom.	Lesson Plans Report Cards
The campus will coordinate with the Texas Department of Family and Protective Services (DFPS) according to the guidelines set		Policy FFC	Principals, Transportation Director, Assistant Superintendent	August 2016 –May 2017	Records with DFPS	Review of quarterly records

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forth by policy						
FFC to provide transportation for Foster Care Students.						

Objective # 2: Elementary School will meet or exceed the Attendance Rate to 97% for all student groups.

<u>Activities</u>	<u>Title One Component</u>	<u>Resources</u>	<u>Person(s) Responsible</u>	<u>Timeline</u>	<u>Evidence Accomplishment</u>	<u>Formative/ Summative</u>
Attendance Incentive will be based upon students missing no more than 5	6	PEIMS Office Log Bus / Park Ice Cream Tickets	Parents / Students Teachers / Principal PEIMS Clerk	August 2016 –May 2017	Increase of Attendance Rate to above 97% for the year. TAPR Report.	Daily Attendance logs

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days (In order for students to participate in this incentive they need to be present from 7:55 a.m. -3:15 p.m. each day)						
Perfect Attendance names published each six weeks in local paper.	6	Local Newspaper	Support Staff Teachers	August 2016 –May 2017	Increase of Attendance Rate to above 97% for the year. TAPR Report	Daily Attendance Logs
Perfect Attendance prize drawing each six weeks.	1	Activity Fund	Teachers Principal	August 2016 –May 2017	Increase of Attendance Rate to above 97% for the year. TAPR Report	Daily Attendance Logs
Each week "We are 100%" ice cream drawing	1	Activity Fund	Teachers Principal	August 2016 –May 2017	Increase of Attendance Rate to above 97% for the year. TAPR Report	Daily Attendance Logs

Goal #2: Curriculum and Instruction

Objective #1: Strengthen campus curriculum/staff development to reach achievement goals.

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<u>Activities</u>	<u>Title One Component</u>	<u>Resources</u>	<u>Person(s) Responsible</u>	<u>Timeline</u>	<u>Evidence Accomplishment</u>	<u>Formative/ Summative</u>
The faculty will continue staff development on computer capabilities and use. (E-mail networking, internet use, grade book, presentations, Eduphoria, campus adopted programs, Project Share, and Prodigy, Excel and computer functions.	2	Computer/printers Software Trainers Facility for Training Region X Budget Non-Computer based Technology Outlook Learning.com Canvas iStation	Teachers and staff Principal Superintendent Library Director Technology Coordinator Curriculum Director	August 2016 –May 2017	Increased use of technology and efficient use of technology available.	Staff Development Certificates
All New Teachers will receive Early Intervention Service Team and referral process Training.	4 & 10	Program instructions and forms	Asst. Principal Teachers RSC Teacher Sp. Ed. Teacher	August 2016	Sign-in sheet Powerpoint	Staff Development Certificates
All teachers must receive GT training, compliance training, writing development and T-TESS Training.	4	Staff Development schedule. G/T training materials Region 10	Region 10 Principal Asst. Principal Curriculum Director	August 2016 –May 2017	Documentation of training.	Staff Development Certificates Lesson Plans

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Staff development, materials, and technology equipment will address current needs of the campus. Examples: <ul style="list-style-type: none"> • Brain Research • Special Ed. Inclusion • Economically disadvantaged learners 	1	Budget School calendar ARRA Funds	Principal Asst. Principal Teachers/Staff Curriculum Director Technology Coordinator	August 2016 –May 2017	Staff Development.	Lesson Plans
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Objective 2: Improve Special Population and Prekindergarten Students Academic Performance.

<u>Activities</u>	<u>Title One Component</u>	<u>Resources</u>	<u>Person(s) Responsible</u>	<u>Timeline</u>	<u>Evidence Accomplishment</u>	<u>Formative/ Summative</u>
ELL, Dyslexia, and RSC/MSC teachers will collaborate with classroom	9 & 10	Home Language Survey	Special Program Teachers of ELL/Dyslexia/RSC/MSC	August 2016 –May 2017	Improved services and materials. Evaluated by classroom and program teachers.	Team Planning Lesson plans Report Cards

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teachers to provide services, training of services, and update all materials.						
Special Education classroom materials will continue to be updated. Teachers will receive inclusion professional development training, instructional materials and equipment for implementation.	4 & 10	Special Education Funds Schedule ARRA Funds	Teachers Principal Special Education Co-Op.	August 2016 –May 2017	Resource Programs	Staff Development Student Performance
Reading Specialist Class (RSC) teacher will provide strategies and modifications to all general education teachers upon request.	9	Program Forms	RSC Teacher Principal	August 2016 –May 2017	Forms produced.	Student Performance

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Dyslexia and Special Education Teachers will partner with community/school library to offer Bookshare to students with a 504/IEP (diagnosed reading disability).	2 & 10	IEP/504 documentation, Technology	Librarian, Special Education Teacher, and Dyslexia Teacher.	August 2016 –May 2017	Improved reading achievement.	Student Fitness
Resource program will increase inclusion services to transition students into the general education classroom.	2 & 10	Lesson plans Class Schedules	Teachers/principal Resource Aides Resource Teacher	August 2016 –May 2017	Student IEP and Schedule.	Student Performance
The Early Intervention Services Team will provide a collaborative effort in assisting and correcting the observed problems of	2	Pre-referral program Student home Information/EIT informational sheet Student Health information Student	EIT Team Special Ed. Co-Op staff School Nurse Asst. Principal Classroom Teacher Parents/Guardians	August 2015 –May 2016	Documentation of Pre-referral meetings.	Student Performance

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students. Interventions will be recommended and observed over time to record progress/lack of progress. All data will be collected and used as a pre-referral process for SpEd.		Academic information Outside testing Special Ed. Co-Op				
Prekindergarten & Kindergarten will use a skills based report card system.	1	Student Checklist	Teachers Principal	August 2016 –May 2017	Improved parent involvement and 7increased student p10performance.	Student Performance
Prekindergarten teacher collaborates with Kindergarten staff to improve transition.	7	Student Checklist Data	Teachers	August 2016 –May 2017	Ease of Transition	Staff Development
Structured Teaching Classroom Teacher will work with Pre-K classroom to	10	Special Ed. Coop Region 10	Structured Teaching Classroom Teacher Pre- K Special Ed. Co-Op Principal	August 2016 –May 2017	Increase inclusion of Structured Teaching Classroom students.	Lesson Plans Student Performance

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mainstream all students as appropriate.						
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Goal #3: Student Environment

Objective#1: To Promote Student Overall Wellness and Safety.

<u>Activities</u>	<u>Title One Component</u>	<u>Resources</u>	<u>Person(s) Responsible</u>	<u>Timeline</u>	<u>Evidence Accomplishment</u>	<u>Formative/ Summative</u>
Inform parents of School Zones and safety procedures when dropping off or picking up children; including no mobile phone use in those zones.	1	HB 55 Maintenance Dept. Newsletters	Principal Superintendent City of Howe	August 2016 – May 2017	Eliminate or reduce use of mobile phones in school zones.	Daily Monitoring
Assist in the implementation of a campus coordinated health program: CATCH	1	Texas Education Agency	Administration Teachers Nurse Cafeteria Staff, Instructional Aides, PE Teacher	August 2016 – May 2017	Improve student health awareness and instruction.	Program Evaluation
Students in Third and Fourth will	10	PE Teacher President	Teachers Nurse	August 2016 – May 2017	Awards Lesson Plans	Student Fitness Gram Reports

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participate in the Fitness Gram		Physical Fitness Material	Asst. Principal			
All visitors will have photo ID scanned to obtain visitor badge or check out a student during the school day using Positive Proof	2 & 6	Budget	Maintenance Dept. Office Staff Principal Asst. Principal All staff	August 2016 – May 2017	Improved Security.	Positive Proof System
Designated Doors (south entrance) will remain unlocked 7:30 to 4:00. Remaining doors will be locked. Staff will use a key to open the doors between 7:55 to 4:00.	1 & 10	Maintenance Dept.	Maintenance Dept. Teachers Principal Asst. Principal All staff	August 2016 – May 2017	Improved Security.	Emergency Operations Plan
Maintain Crosswalk painting and playground area, use safety cones, add larger signs.	1	Budget Maintenance Budget	Maintenance Dept. Principal Asst. Principal Teachers / Staff	August 2016 – May 2017	Increased safety recognizable to parents and teachers.	Maintenance Evaluation

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Safety Drill Training for Evacuation Drill or Lock Down Drill.	10	Alarm Systems Policy	Principal Asst. Principal Teachers Staff	August 2016 – May 2017	Increase awareness of proper alarms, and increase response time.	Emergency Operations Plan
Custodians will carry cell phones to communicate with the office at all times.	1	Budget	Custodians Principal Secretary Asst. Principal	August 2016 – May 2017	Increase response to incidents that may occur	Emergency Operations Plan
Educate parents/students of the Dept. of Agriculture’s Food of Minimal Nutritional Value	10	Dept. of Agriculture Handouts / Materials	Principal Asst. Principal Food Service Director Teachers Parents	August 2016 – May 2017	Increased awareness of FMNV and appropriate uses on campuses.	Parent Communication
Guidance lessons are available to all students.	9	Budget	Counselor	August 2016 – May 2017	Improved behavior and self-esteem.	Program Evaluation
Counseling available to students who are referred by either teacher, EIT, or parents.	9	Budget	Counselor Parents Teachers	August 2016 – May 2017	Improved behavior and self-esteem	Program Evaluation
Improve routes to/from library for	9	Maintenance Dept.	Teachers Staff	August 2016 – May 2017	Improved safety and security	Daily Monitoring

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added student safety. Teachers will gain keyed access to southwest door of middle school.						
PALS student mentoring	9	PALS Program Teacher recommendations	Teachers Staff Administration	August 2016 – May 2017	Improved behavior and self-esteem	Program Effectiveness

Goal #3: Student Environment

Objective #2: To Improve Student Discipline.

<u>Activities</u>	<u>Title One Component</u>	<u>Resources</u>	<u>Person(s) Responsible</u>	<u>Timeline</u>	<u>Evidence Accomplishment</u>	<u>Formative/summative</u>
Review and Revise campus discipline plan	1	Assertive Discipline	Teachers Principal Asst. Principal	August 2016 – May 2017	Discipline Report Card system	Student Behavior Logs
Students with	1	Discipline	Teachers,	August 2016 -	Discipline Report	Student

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exceptional behavior and perfect attendance will have a "free day lunch" where they will get to choose where they sit.		Records, Attendance Records, Incentive Lists	Principal, Asst. Principal, Aides	2017	Card system Attendance Records	Behavior Logs, Attendance Records
Review and revise cafeteria, hallways, and transitional areas-discipline plan	1	Quiet Zone Criteria	Principal Asst. Principal Instructional Aides	August 2016 – May 2017	Improved behavior in cafeteria and transitional areas-evaluated by Teachers/aides/Principal.	Student Behavior Logs
Improve discipline with "Triple Crown"	1	Six Weeks Incentive Lists Ribbons	Teachers, Secretary, Coach, Support Staff	August 2016 – May 2017	Improved behavior on a daily basis	Student Behavior Logs Bulletin Board
Bulldog Bucks Incentive Program / Campus Character Traits	1	Activity Fund	Nurse Counselor Teachers Administration	August 2016 – May 2017	Recognize students doing random acts of kindness or following directions.	Student Behavior Logs

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Goal #4: Attract, Retain, and Develop Exemplary Employees

Objective #1: To provide services and assistance for staff/students/parents.

<u>Activities</u>	<u>Title One Component</u>	<u>Resources</u>	<u>Person(s) Responsible</u>	<u>Timeline</u>	<u>Evidence Accomplishment</u>	<u>Formative/ Summative</u>
An extended lunch during the school year.	1 & 5	Instructional Aides & Volunteers	Principal Asst. Principal Office Staff	March 2017- May 2017	Lunch time provided	Campus Needs
Teacher & Support Staff Appreciation Week.	1 & 5	PTA Funds Activity Funds	Principal Asst. Principal PTA	May 2017	Activities	Campus Needs
New teacher orientation with mentor group.	5	Comp. Time	Principal Grade Level Team	August 2016	New employee is informed of school expectations and procedures.	Mentor Orientation
Employee of Month recognition – campus votes each month	1 & 5	Website Jeans Pass Ice Cream	Teachers and staff Administration	September 2016-May 2017	Increase recognition of great work.	Campus Nominations & Campus Votes

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Goal #4: Attract, Retain, and Develop Exemplary Employees.

Objective # 2: To provide facilities and materials needed to improve instruction and attract/retain employees.

<u>Activities</u>	<u>Title One Component</u>	<u>Resources</u>	<u>Person(s) Responsible</u>	<u>Timeline</u>	<u>Evidence Accomplishment</u>	<u>Formative/ Summative</u>
Space will be provided as a parent volunteer work center and parent library center.	9	Current campus space availability in the workroom.	Principal Asst. Principal Teachers	August 2016 – May 2017	Use of space for the benefit of parents, teachers, and students.	Campus Needs
Staff will work to reduce campus energy.	2	Computers Turning off lights Turn projectors & TV's off	Principal Teachers & Staff	August 2016 – May 2017	Reduced energy consumption	Energy Consumption Report

Goal #4: Attract, Retain, and Develop Exemplary Employees.

Objective # 3: To provide student instruction by Highly Qualified Teachers and Paraprofessionals

<u>Activities</u>	<u>Title One Component</u>	<u>Resources</u>	<u>Person(s) Responsible</u>	<u>Timeline</u>	<u>Evidence Accomplishment</u>	<u>Formative/ Summative</u>
All Teachers and Staff will be evaluated throughout the	3	T-TESS Evaluation Walkthrough Forms	Principal Asst. Principal	August 2016- May 2017	Assessment Reports	PDAS

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school year.						
All paraprofessionals will meet Highly Qualified Standards	3, 4	Federal, State	Principal, Asst. Principal, Asst. Superintendent	August 2016- May 2017	Certifications on file	Certificates
Two Professional Development Days during the school year.	4	Campus Budget Substitute Teachers	Teachers Principal	August 2016- May 2017	Increase professional development and reduce days out of school.	Campus Needs PD Certificates

Goal #5: Promote parent / community involvement.

Objective #1: To provide all parents numerous opportunities to be informed and involved in their child's education.

<u>Activities</u>	<u>Title One Component</u>	<u>Resources</u>	<u>Person(s) Responsible</u>	<u>Timeline</u>	<u>Evidence Accomplishment</u>	<u>Formative/ Summative</u>
Grade level will submit and have published two newspaper articles this school year communicating	6	Local Newspapers	Teachers Principal	August 2016- May 2017	Article	Newspaper Articles

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the positive things happening in his/her class.						
Pre-K and Kindergarten Round-up session will take place during the month of April	6	Paper Newspaper Newsletter	Pre-K & Kinder Teachers Principal Asst. Principal	April 2017	Enrollment/increase awareness of school and programs.	Roster of Participants
Meet the teacher for grades K-4 will occur prior to start of school.	6	Facilities Paper, Newspaper	Principal Asst. Principal Teacher Custodians	August 2016	Increased parental turn out to the event.	Attendance Rosters
“Reading Celebration”- parents, community members, and outside resources will be invited to participate in reading stories, listen to students read, work with teachers to supervise, prepare for activities, and / or visit classrooms to observe activities.	6	Parent Volunteers Community Volunteers Library	Teachers Principal Asst. Principal Library Director PTA	April 2017	Count of participants and activities implemented.	Log of Visitors
A list of activities/programs/services that provide information and/or opportunities for parent/community involvement will be included in the student	6	Parent Volunteers Campus programs Budget PTA Leadership	Principal Teachers Volunteers PTA members	August 2016- May 2017	Completed activities, school letters/brochures.	Campus Needs

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<p>handbook.</p> <ul style="list-style-type: none"> ○ Parent Volunteer Program ○ Parents/Grandparents invited to lunch ○ Mad Scientist ○ Community/Parent Speakers & training. ○ Volunteer for Field Trips ○ Fall Festival ○ Day of Champions ○ Open House/Meet the Teacher & Curriculum Night ○ PTA activities ○ UIL ○ Fundraisers ○ Class Parties ○ Reading Celebration Week ○ Conferences ○ School letters/Brochures ○ Grade level programs ○ Math & Reading Game Night 						
Online grades available to parents through txConnect Parent Portal system	6	Technology	Principal Teachers PEIMS Secretary	August 2016- May 2017	Increase parent awareness performance.	Campus Needs
Parent Involvement Newsletter	6	Technology	Administration Technology Dept.	Ongoing	Increase parent involvement and support instruction.	Campus Needs

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